

SLCC's Student Learning Outcomes

Instructions:

1. Copy the text below and paste it on the Goals and Outcomes page of your ePortfolio.
2. After each learning outcome, begin a paragraph in which you point to specific artifacts located elsewhere in your ePortfolio that provide evidence that you are meeting that learning outcome. For example:

Students communicate effectively. This includes developing critical literacies—reading, writing, speaking, listening, visual understanding—that they can apply in various contexts; Organizing and presenting ideas and information visually, orally, and in writing according to standard usage; Understanding and using the elements of effective communication in interpersonal, small group, and mass settings.

I can definitely tell that my communication skills are improving since I started taking courses at SLCC. If you look at the [persuasive essay](#) I wrote in my Political Science course, you'll see that I developed a clear thesis early on in the essay and then supported it with credible evidence in the form of . . .etc. [Make the phrase "persuasive essay" a hyperlink to the page in your ePortfolio that contains that artifact.]

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Students develop quantitative literacies necessary for their chosen field of study. This includes approaching practical problems by choosing and applying appropriate mathematical techniques; Using information represented as data, graphs, tables, and schematics in a variety of disciplines; Applying mathematical theory, concepts, and methods of inquiry appropriate to program-specific problems.

Students think critically and creatively. This includes reasoning effectively from available evidence; demonstrating effective problem solving; engaging in creative thinking, expression, and application; Engaging in reflective thinking and expression; Demonstrating higher-order skills such as analysis, synthesis, and evaluation; Making connections across disciplines; Applying scientific methods to the inquiry process.

Students develop the knowledge and skills to be civically engaged. This includes understanding the natural, political, historical, social, and economic underpinnings of the local, national, and global communities to which they belong; Developing the awareness of both civil rights and civil responsibilities for individual and collective action in a democracy;

Engaging in service-learning for community building and an enhanced academic experience; Develop the knowledge and skills to take leadership roles.

Students develop the knowledge and skills to work with others in a professional and constructive manner. *This includes engaging with a diverse set of others to produce professional work; Interacting competently across cultures; understanding and appreciating human differences; Understanding and acting on standards of professionalism and civility, including the SLCC Student Code of Conduct.*

Students develop computer and information literacy. *This includes using contemporary computer hardware and software to effectively complete college-level assignments; Gathering and analyzing information using technology, library resources, and other modalities; Understanding and acting upon ethical and security principles with respect to computer technology and to information acquisition and distribution; distinguishing between credible and non-credible sources of information, and using the former in their work in an appropriately documented fashion.*

Students develop the attitudes and skills for lifelong wellness. *This includes understanding the importance of physical activity and its connection to lifelong wellness; learning how participation in a fitness, sport or leisure activity results in daily benefits including stress reduction, endorphin release, and a sense of well-being.*